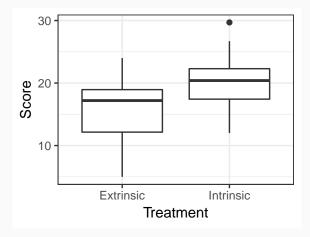
# 02 Randomization Distribution

David Gerard 2018-12-07

- Understand quantifying uncertainty using the randomization distribution.
- Section 1.3 in *Statistical Sleuth*.

library(Sleuth3)
data("case0101")
head(case0101)

- ## Score Treatment
- ## 1 5.0 Extrinsic
- ## 2 5.4 Extrinsic
- ## 3 6.1 Extrinsic
- ## 4 10.9 Extrinsic
- ## 5 11.8 Extrinsic
- ## 6 12.0 Extrinsic



```
ext scores <- case0101$Score[case0101$Treatment == "Extring
int_scores <- case0101$Score[case0101$Treatment == "Intring"</pre>
ext mean <- mean(ext scores)
int mean <- mean(int scores)</pre>
int mean
## [1] 19.88
ext mean
## [1] 15.74
```

int\_mean - ext\_mean

## [1] 4.144

Is 4.144 a big difference? A small difference?

Two possibilities

- 1.  $H_A$ : There is actually a difference in creativity scores between the two groups.
- 2.  $H_0$ : There is no difference, and 4.144 happened because, by *chance*, the intrinsic group happened to have more creative people in it.

We can explore how likely a value of 4.144 is if there were no difference.

- Let's suppose that there is no difference (H<sub>0</sub>) and that the people were going to get the same creativity score no matter which treatment they received.
- Would we expect the difference between groups to be exactly 0?

- Let's suppose that there is no difference (H<sub>0</sub>) and that the people were going to get the same creativity score no matter which treatment they received.
- Would we expect the difference between groups to be exactly 0? (hint: NO!)
- Under H<sub>0</sub>, each person has the same creativity score no matter what treatment.
- Differences in average creativity between repeated samples is just due to randomly assigning each person to each group.
- We can simulate this random mechanism.

### The idea of resampling is to

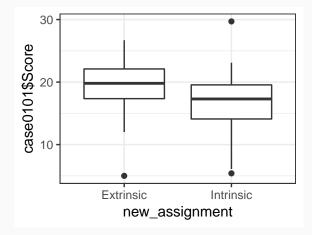
- use only the observed data
- resample (sample from the sample)
- with or without replacement
- I create different realizations of possible experimental results (if the null hypothesis were actually true).

### The idea of resampling is to

- use only the observed data
- resample (sample from the sample)
- with or without replacement
- I create different realizations of possible experimental results (if the null hypothesis were actually true).
- I compare many, many resampled experimental results with the observed experimental results I decide if observed result is common or rare to occur by chance.
- If observed data are rare compared to resampled results: the data may point to something interesting (an effect)
- If observed data are common within resampled results: maybe result just occurred by chance (no evidence of an effect)

new\_assignment <- sample(case0101\$Treatment)
new\_assignment</pre>

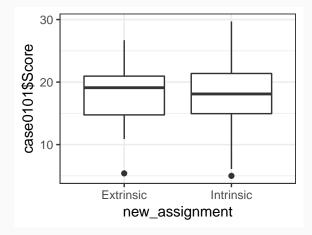
## [1] Extrinsic Intrinsic Intrinsic Intrinsic Intrinsic I ## [8] Intrinsic Intrinsic Intrinsic Intrinsic I ## [15] Intrinsic Extrinsic Intrinsic Intrinsic Extrinsic I ## [22] Extrinsic Extrinsic Intrinsic Intrinsic Extrinsic I ## [29] Extrinsic Extrinsic Extrinsic Intrinsic Intrinsic I ## [36] Extrinsic Extrinsic Intrinsic Intrinsic Extrinsic I ## [43] Intrinsic Extrinsic Extrinsic Extrinsic Intrinsic ## Levels: Extrinsic Intrinsic qplot(new\_assignment, case0101\$Score, geom = "boxplot")



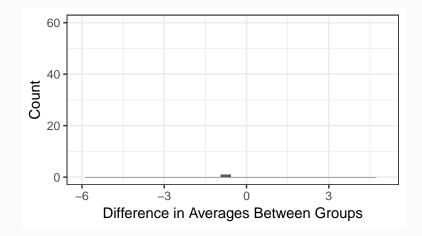
new\_assignment <- sample(case0101\$Treatment)
new\_assignment</pre>

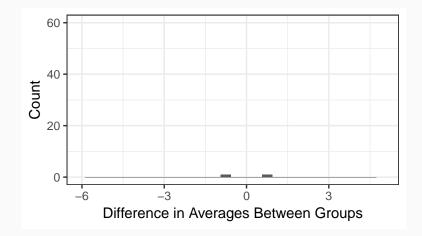
## [1] Intrinsic Extrinsic Intrinsic Extrinsic Extrinsic Extrinsic Extrinsic Extrinsic Extrinsic Extrinsic Intrinsic Intrinsic Intrinsic Intrinsic Intrinsic Intrinsic Intrinsic Extrinsic Extr

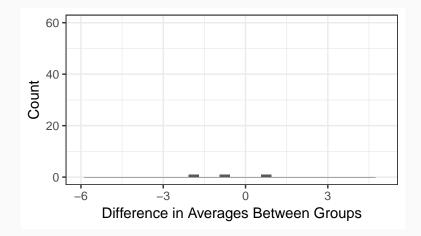
qplot(new\_assignment, case0101\$Score, geom = "boxplot")

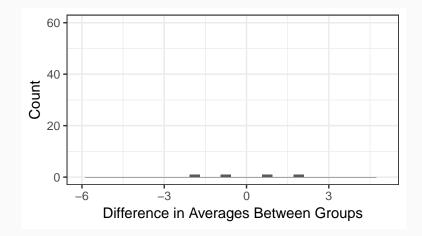


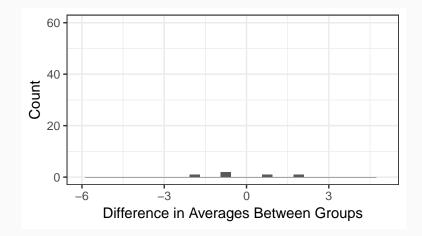
```
set.seed(1)
itermax <-5000
diffvec <- rep(NA, length = itermax)
for (index in seq_len(itermax)) {
  new assignment <- sample(case0101$Treatment)</pre>
  diffvec[index] <-
    mean(case0101$Score[new_assignment == "Intrinsic"]) -
    mean(case0101$Score[new_assignment == "Extrinsic"])
}
```

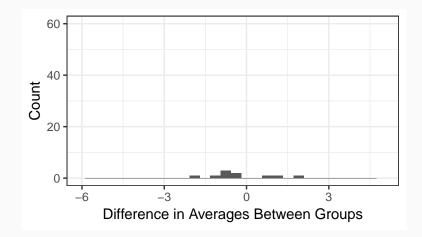




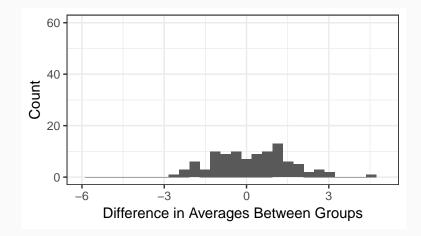




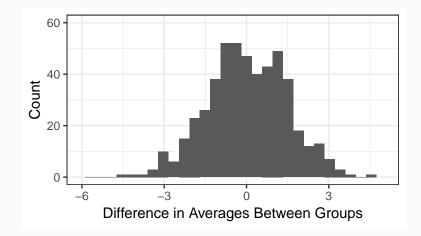




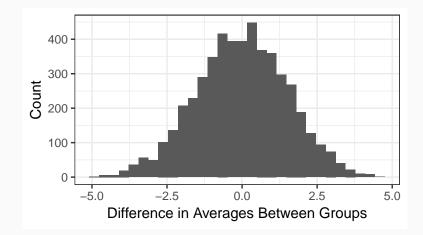
# Many Samples viii



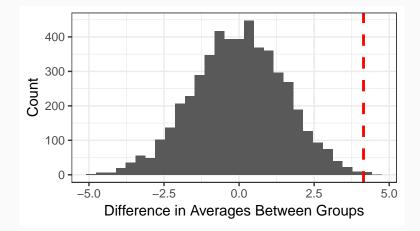
## Many Samples ix



## Many Samples x



#### Compare to our Observed Difference

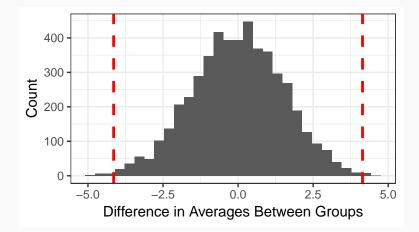


```
What proportion of random assignments have a score greater than or equal to the observed score?
```

```
mean(diffvec > int_mean - ext_mean)
```

```
## [1] 0.0016
```

#### Compare to magnitude of difference



What proportion of random assignments have a score as favorable or more favorable to the alternative than our observed score?

```
mean(abs(diffvec) > int_mean - ext_mean)
```

## [1] 0.0044